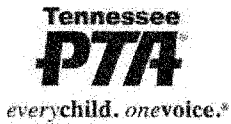


2020-2021 CITIZENSHIP ESSAY PROGRAM – Student Entry Form



All entries must be in the State Office on or before January 20, 2021
Send to: Tennessee PTA, 1905 Acklen Avenue, Nashville, Tennessee 37212
ptastateoffice@tnpta.org
615-383-9740 www.tnpta.org

Theme: "How has the pandemic affected me?"

INCLUDE ENTRY FORM IN THE BACK OF ESSAY IN THE PLASTIC SHEET PROTECTOR

PTA/PTSA only: complete this box before distribution:

FULL NAME PTA/PTSA: Crosswind Elementary PTA NATIONAL PTA ID NUMBER: 00031455
COUNCIL (IF APPLICABLE) USCC REGION: Delta
PROGRAM CHAIR NAME: Lori Duncan PHONE: _____
EMAIL: LoriD@CrosswindPTA.com

STUDENT NAME: _____ TEACHER: _____ GRADE: _____

PARENT/GUARDIAN NAME(S): _____

PARENT/GUARDIAN PHONE: _____ E-MAIL: _____

STUDENT ADDRESS: _____

Any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevocable permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the Tennessee PTA Arts in Education program constitutes acceptance of all rules and conditions. **I agree to the above statement and to abide by the Tennessee PTA Arts in Education Rules. I hereby certify that the artwork is the original work of the student here named and that no adult or other student assisted (Special Education excepted) or altered the creative integrity of the student's work.**

Signature of student

Signature of parent/legal guardian (required if child is under 18 years)

GRADE DIVISION (Check One)

- PRE-PRIMARY (Preschool-Kindergarten)
- PRIMARY (Grades 1-2)
- INTERMEDIATE (Grades 3-5)
- MIDDLE SCHOOL (Grades 6-8)
- HIGH SCHOOL (Grades 9-12)
- SPECIAL ARTIST (Special Education - All Grades)

WORD COUNT: _____

CITIZENSHIP ESSAY CONTEST RULES

THEME: How has the pandemic affected me?

GOAL: To promote and encourage participation in becoming responsible citizens. Using the theme provided, local units and councils are encouraged to conduct this program at any time during the school year, but the winning entries must be submitted to the state office on or before January 20, 2021. Each local unit and/or council may submit their five (5) best essays in each of the grade divisions.

DIVISIONS: Pre-Primary – Preschool through Kindergarten
Primary – Grades 1 through 2
Intermediate – Grades 3 through 5
Middle School – Grades 6 through 8
High School – Grades 9 through 12
Special Artist – All Grades

GUIDELINES:

1. All entries submitted shall be the original work from one individual entrant and must represent the student's interpretation of the provided theme. **NO GROUP ENTRIES ACCEPTED.**
2. Entrant must be enrolled in a PTA/PTSA school.
3. Entry form must be completely filled out and signed by a parent and/or teacher verifying the original work of the student.
4. The entry must be written or typed on 8.5"x11" white paper (or similar sized lined paper) with the student's name written on the back of each page. The student's name shall not appear anywhere on the front of any page.
5. The entry can be submitted via one of two methods: inside a plastic sheet protector with the Citizenship Essay Program Entry Form inserted in the back with the entry information visible; or you may submit the entry and form via email to hwinkler@tnpta.org.
6. Essays shall be a **minimum** length for each division, as follows:
 - Pre-Primary – 25 words
 - Primary – 50 words
 - Intermediate – 100 words
 - Middle School – 200 words
 - High School – 350 words
 - Special Artist – 50 words
7. Students may receive assistance in writing (getting words on paper) as follows:
 - Students in Pre-Primary, Primary, and Special Artist may record or dictate their entries for another person to type or write the entry. Transcribers are not to alter the grammar or form of speech of the student. Entries must be transcribed in original form. If the

transcriber is working from a written submission created by the student; the original work must be attached. Recordings should also be submitted.

- Students in Intermediate, Middle School, and High School may have their entries typed by another person, as long as the original work is attached. Transcribers are not to alter the grammar or form of speech of the student. Entries must be transcribed in original form.

8. Entry specifications shall be as follows:

- Handwritten entries may be either pencil or ink and on standard, lined notebook paper written by the entrant and verified on the entry form. Entries should have a space between each line of writing and must be written on only one side of the paper. Multiple page entries should not be stapled together. Each page shall be numbered. The student's name must be written on the back of each page but shall not appear on the front of any page.
- Typed entries by someone other than the entrant must have the original work included with the submission and be verified on the entry form. The essay should be typed on 8½"x11", white paper and be double spaced. The entry must be typed on one side only and multiple pages should not be stapled together. Each page shall be numbered. The student's name must be written on the back of each page but shall not appear on the front of any page.
- Each entry must be submitted in a plastic sheet protector with the entry and the entry form included behind the entry with the student information visible.

SUBMISSION REQUIREMENTS:

Entries from local units and councils must be in the state office or sent via email on or before the due date: **January 20, 2021** and must be submitted with the appropriate inventory form. All forms required may be found in the forms section at the end of this document.

RECOGNITION

Make sure that all participants are recognized, including those with work advancing to another level. You may want to have a ceremony at a school assembly, an in-class presentation, or a PTA function. This can encourage future participation. Students see their peers enjoying the program and look forward to participating themselves. You may want to do the following:

- Include an article in your PTA or school newsletter.
- Send congratulatory letters.
- Set up a lunch or dinner party for the participants with the PTA president and/or school principal or teacher.
- Have essay entrants read their works.
- Acknowledge anyone who supported the program including parents, staff, volunteers, and community members.
- Announce the names of the participants over the school public address (PA) system.
- Provide a party or after-school event for participants.